

# Music Participation Rubric

<b>10</b>	<ul style="list-style-type: none"><li>• Completely prepared</li><li>• Consistently follows class procedures</li><li>• Demonstrates mastery of music or skills performed in class</li><li>• Willingly volunteers to lead and provide examples</li><li>• Helps others stay on task</li><li>• Demonstrates Core Values/Code of Conduct</li></ul>
<b>7-9</b>	<ul style="list-style-type: none"><li>• Prepared with most items needed</li><li>• Follows class procedures</li><li>• Performs music or skills at an adequate level</li><li>• Volunteers answers and asks topic related questions</li><li>• On task (one reminder to stay on task)</li><li>• Follows Code of Conduct</li></ul>
<b>4-6</b>	<ul style="list-style-type: none"><li>• Missing some needed materials (pencil, worksheet, etc.)</li><li>• Needs reminders of class procedures</li><li>• Would benefit from more consistent practicing of music or skills</li><li>• Occasionally off task (two reminders to stay on task)</li><li>• Needs reminders of Core Values/Code of Conduct</li></ul>
<b>1-3</b>	<ul style="list-style-type: none"><li>• Missing materials</li><li>• Class procedures usually not followed</li><li>• Little knowledge of music or skill being performed</li><li>• Frequently off task (three or more reminders to stay on task)</li><li>• Rarely demonstrates Core Values/Code of Conduct</li></ul>
<b>0</b>	<ul style="list-style-type: none"><li>• Completely unprepared</li><li>• Does not follow class procedures</li><li>• Insufficient knowledge of music or skills</li><li>• Sent out of room</li></ul>