



BOGOTA PUBLIC SCHOOLS

One Henry C. Luthin Place • Bogota, New Jersey 07603
Telephone (201) 441-4800 • Fax (201) 441-4849

2020-2021 District Goals

- 1. Diversity, Equity, Inclusivity: Advance the work of inclusivity and equity throughout the district.**
 - a. Create a District equity, diversity, and inclusion committee to raise issues, offer recommendations, and create communication lines.
 - b. Review the curriculum to improve the content that is more equitable, inclusive, and accurate.
 - c. Analyze staff diversity and create possible initiatives to improve staff diversity.
- 2. Improve elementary literacy through Response to Intervention**
 - a. Reduce the overall percentage of students reading below grade level through screening and targeted interventions.
 - b. Compile and analyze literacy data to make informed decisions on student learning.
 - c. Provide professional development to teachers on phonemic awareness, phonics, and intervention using research-based methods.
- 3. Improve and support virtual instruction**
 - a. Provide professional development on technology, instruction, and virtual instruction to the staff.
 - b. Develop, maintain, and update the District Professional Development site so staff can access district PD recordings and curated resources.
 - c. Improve the technological capacity and equipment of the staff.
- 4. Strengthen Community Relations and Communications**
 - a. Use public awareness of Bogota Public School District's accomplishments through positive/accurate reporting in all media forms to foster community-wide relationships and support for the District and its goals. The District will establish a practice of periodically communicating through a district newsletter to the community.
 - b. Continue to use the district website and social media as vehicles of communication and link to resources for the community.
 - c. Hold Town Hall meetings for community members on important topics.
- 5. Creating CTE opportunities for the 2021 - 2022 School Year**
 - a. Explore the feasibility of creating CTE opportunities in and out of the District.
 - b. Explore options for partnership with CTE programs and schools.
 - c. Review curriculum for CTE online opportunities.