

BOGOTA SCHOOL DISTRICT GOALS FOR 2016-2017
Dr. Vincent Varcadipane, Interim Superintendent

The Superintendent and Administrative Team recommend the board adopt the following goals and objectives for the 2016-2017 school year.

GOALS: To continue to improve student test scores and prepare for the PARCC ASSESSMENT in grades three through 12 in the areas of Language Arts and Mathematics, Science in grades four and eight, Biology in grade 10, and Algebra and Algebra II at the HS. To assess the NJ Common Core Standards through detailed assessments and evaluation of student test scores and portfolio assessments. With the implementation of the Marzano Evaluation Model, the following will take place: (a) development of testing models that reflect the character of questions prevalent on PARCC, (b) teachers will implement the Common Core State Standards and understand how those standards apply to instruction, (c) curriculum maps will be developed that ensure that content is being disseminated in a manner that encompasses instruction relevant to PARCC, (d) accurate development of comprehensive lesson plans will reflect the NJ Model Curriculum and curriculum mapping, test questions will mirror examples from the PARCC assessment.

OBJECTIVES:

- (1) To continue to conduct a statistical analysis of student test scores on the PARCC.
- (2) To continue to assess each student's test score in grades three through six by comparing test scores for specific teachers.
- (3) To continue to conduct a detailed statistical analysis of student test scores on the PARCC
- (4) To continue to conduct an assessment of the Common Core State Standards and update Curriculum Maps to reflect current standards.
- (5) To continue to monitor curriculum maps and lesson plans to ensure that the proper instruction is being disseminated to students aligned with the PARCC format and the types of questioning examples being implemented.
- (6) To continue to ensure that all practice materials are provided and are being used on a regular basis as part of each student's education.
- (7) To continue to schedule professional development meetings between administrators and teachers disseminating student test results portraying areas of identified student and group deficiency for the purpose of frontloading instructional topics for successful performance on PARCC.
- (8) To continue to share successful teaching strategies with the professional staff relative to various topics on PARCC.

(9) To continue to develop benchmark assessments for students periodically for the purpose of assessing student progress, and to continue to reevaluate and revise instruction to ensure students are grasping concepts needed to successfully perform on PARCC.

(10) To continue to provide assistance to teachers whose students have not met standards.

(11) To continue to assist teachers in the development of test models that reflect the types and character of questions prevalent on PARCC.

(12) To provide professional development opportunities for PARCC requirements.

(12) In the area of Language Arts, to continue to provide assignments, and writing tasks that focus on PARCC and to create such assignments that test data has identified as student deficiencies.

(13) In the area of Mathematics, to continue to provide assignments, and problem solving examples that focus on PARCC, and to create such assignments that test data has identified as “student deficient.”

(14) To continue to hold teachers accountable:

A. for their responsibility in researching the Common Core State Standards in an ongoing manner, resulting in their effective implementation of instruction;

B. for creating updated curriculum maps and lesson plans that encompass all the standards;

C. to provide a program of instruction that utilizes the PARCC components, its types of questioning styles, and subject areas as a daily part of each teacher’s instruction plan.

D. For proper planning, to formulate clear and concise goals and objectives for each lesson, for effective monitoring of student learning and the deployment of strategies to assess student learning during the lesson.